

Camden County Schools Action Plan 2018-2019

School/Dept: David L. Rainer Elementary School

Critical Issue: The 2018 GMAS data revealed that 52% of all students in grades 3-5 are scoring at the proficient and distinguished performance levels on the Social Studies EOG.

S.M.A.R.T. Objective: Increase the percentage of students scoring at the proficient and distinguished performance levels in Social Studies on the 2019 EOG from 52% to 55%.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2019 GMAS EOG

Outcome: _____

Final Report Date: Performance Visit III **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Teachers will increase informational reading and vocabulary development in ELA and Social Studies content classes and begin to monitor Science vocabulary development as well. Baseline: Prof/Adv 5th:54%	Douylliez, Heatherly, Benton	Milstead	9/18, 10/6, 12/13, 3/6	Title I, USA Test Prep	80% of students meeting RI individual interim targets of 25, 50, 75%
ELA and Social Studies teachers will incorporate common and consistent writing strategies emphasizing understanding the prompt, good leads, evidence in details and closing. Details; 5th : 72%	3-5 ELA and Social Studies Teachers	Milstead	10/6, 12/13, 2/5	Title I interventionist	80% of students are able to understand three out of the four focus skills, interim target of 50% by semester one using a common checklist.